



<p>Name of the Officer: Ben Thorpe</p> <p>Phone no: 4964 / 07775012666</p> <p>E-mail:</p>	<p>Please give a brief description of the aims of the proposal:</p> <p>Disposal of land at Llwynu Lane/Old Hereford Road and Foul Drainage Easement over land at Charles Crescent.</p>
<p>Name of Service area: Estates Development Team</p>	<p>Date: July 04 2019</p>

1. Are your proposals going to affect any people or groups of people with protected characteristics? Please explain the impact, the evidence you have used and any action you are taking below.

Protected Characteristics	Describe any positive impacts your proposal has on the protected characteristic	Describe any negative impacts your proposal has on the protected characteristic	What has been/will be done to mitigate any negative impacts or better contribute to positive impacts?
Age	The proposal's impacts are neutral or low impact on all protected characteristics.	NA	NA
Disability	NA	NA	NA
Gender reassignment	NA	NA	NA
Marriage or civil partnership	NA	NA	NA
Pregnancy or maternity	NA	NA	NA





Protected Characteristics	Describe any positive impacts your proposal has on the protected characteristic	Describe any negative impacts your proposal has on the protected characteristic	What has been/will be done to mitigate any negative impacts or better contribute to positive impacts?
Race	NA	NA	NA
Religion or Belief	NA	NA	NA
Sex	NA	NA	NA
Sexual Orientation	NA	NA	NA
Welsh Language	NA	NA	NA
Poverty	NA	NA	NA


2. Does your proposal deliver any of the well-being goals below? Please explain the impact (positive and negative) you expect, together with suggestions of how to mitigate negative impacts or better contribute to the goal. There's no need to put something in every box if it is not relevant!

Well Being Goal	Does the proposal contribute to this goal? Describe the positive and negative impacts.	What actions have been/will be taken to mitigate any negative impacts or better contribute to positive impacts?
A prosperous Wales Efficient use of resources, skilled, educated people, generates wealth, provides jobs	The proposal generates a capital receipt that will help contribute to the funding of the 21 st School's Programme.	NA

Well Being Goal	Does the proposal contribute to this goal? Describe the positive and negative impacts.	What actions have been/will be taken to mitigate any negative impacts or better contribute to positive impacts?
A resilient Wales Maintain and enhance biodiversity and ecosystems that support resilience and can adapt to change (e.g. climate change)	NA	NA
A healthier Wales People's physical and mental wellbeing is maximized and health impacts are understood	NA	NA
A Wales of cohesive communities Communities are attractive, viable, safe and well connected	A public footpath runs over the area of land where the proposed easement is located.	Monmouthshire Countryside Services have been consulted as part of the proposal and all appropriate and necessary measures will be undertaken to maintain the footpath as a connection/link to local facilities. Works to be undertaken will be made good after completion.
A globally responsible Wales Taking account of impact on global well-being when considering local social, economic and environmental wellbeing	NA	NA
A Wales of vibrant culture and thriving Welsh language Culture, heritage and Welsh language are promoted and protected. People are encouraged to do sport, art and recreation	NA	NA
A more equal Wales People can fulfil their potential no matter what their background or circumstances	NA	NA

3. How has your proposal embedded and prioritised the sustainable governance principles in its development?

Sustainable Development Principle	Does your proposal demonstrate you have met this principle? If yes, describe how. If not explain why.	Are there any additional actions to be taken to mitigate any negative impacts or better contribute to positive impacts?
 <p>Long Term</p> <p>Balancing short term need with long term and planning for the future</p>	<p>The capital receipt received for the disposal and easement will contribute towards the match funding of the 21st Century Schools Programme, including the construction of a new comprehensive school in Abergavenny.</p>	<p>NA</p>
 <p>Collaboration</p> <p>Working together with other partners to deliver objectives</p>	<p>Indirectly through the capital receipt funding the 21st Century Schools Programme. Collaborative work between WG, MCC and other partners.</p>	<p>NA</p>
 <p>Involvement</p> <p>Involving those with an interest and seeking their views</p>	<p>NA</p>	<p>NA</p>
 <p>Prevention</p> <p>Putting resources into preventing problems occurring or getting worse</p>	<p>NA</p>	<p>NA</p>

Sustainable Development Principle	Does your proposal demonstrate you have met this principle? If yes, describe how. If not explain why.	Are there any additional actions to be taken to mitigate any negative impacts or better contribute to positive impacts?
 <p>Considering impact on all wellbeing goals together and on other bodies</p>	NA	NA

4. Council has agreed the need to consider the impact its decisions has on the following important responsibilities: Social Justice, Corporate Parenting and Safeguarding. Are your proposals going to affect any of these responsibilities?

	Describe any positive impacts your proposal has	Describe any negative impacts your proposal has	What will you do/ have you done to mitigate any negative impacts or better contribute to positive impacts?
Social Justice	The proposals have a neutral or low impact on all Corporate Parenting and Safeguarding responsibilities.	NA	NA
Safeguarding	NA	NA	NA
Corporate Parenting	NA	NA	NA

5. What evidence and data has informed the development of your proposal?

NA

6. SUMMARY: As a result of completing this form, what are the main positive and negative impacts of your proposal, how have they informed/changed the development of the proposal so far and what will you be doing in future?

.This section should summarise the key issues arising from the evaluation. This summary must be included in the Committee report template

Positive Impacts:

- The capital receipt will contribute towards the 21st Century Schools Programme which will have a positive impact on future generations.

Negative impacts:

- Neutral or low impacts on future generations.

7. ACTIONS: As a result of completing this form are there any further actions you will be undertaking? Please detail them below, if applicable.

What are you going to do	When are you going to do it?	Who is responsible
NA	NA	NA

8. VERSION CONTROL: The Equality and Future Generations Evaluation should be used at the earliest stage, such as informally within your service, and then further developed throughout the decision making process. It is important to keep a record of this process to demonstrate how you have considered and built in equality and future generations considerations wherever possible.

Version No.	Decision making stage	Date considered	Brief description of any amendments made following consideration
1.	SLT, Cabinet & other internal consultees.	08.07.2019 – 12.07.2019	NA